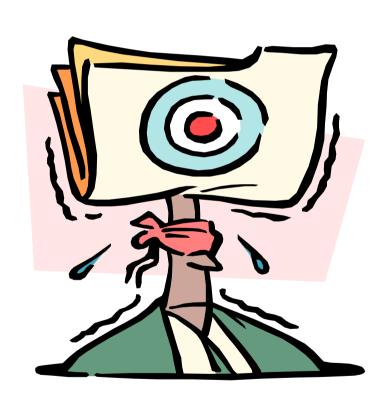




Excellence Modelsand Stakeholders



Your presenter:



- •The role of Chris Hakes & the Faculty's tutors is to facilitate, share knowledge, challenge misconceptions, coach good practices and represent the Mission and Values of EFQM.
- •Knowledge base today own experiences as trainer, parent, and governor in using the model and outcome of European wide study on SA Good practice

·hakes@efqm.org



EFQM Learning Connections

Comparisons

- Focused on results
- Used to compare performance and set improvement targets
- Helps identify good organisations
- Need to ensure "apples and apples"

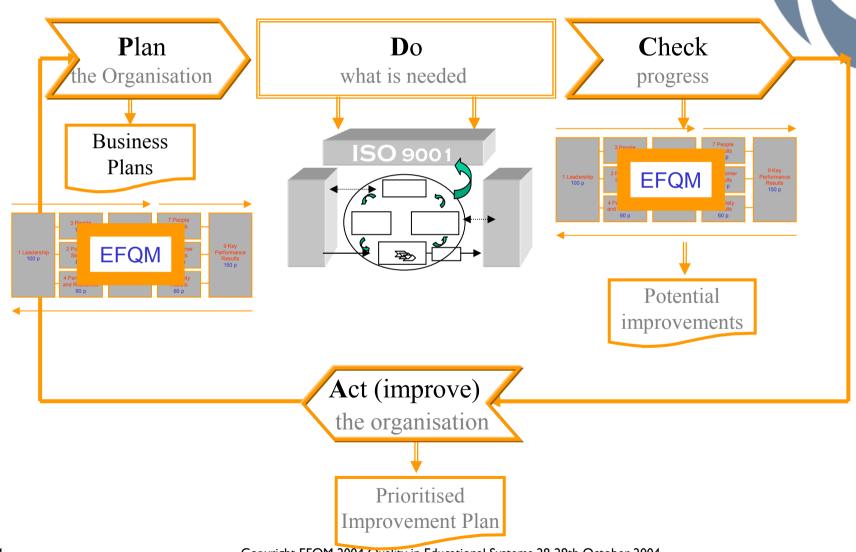


Benchmarking

- Focused on <u>how</u> results achieved
- Used to learn from best practice
- **Need to understand** own process first
- Need to think outside own sector
- If the self assessment process is relevant to you keep listening...

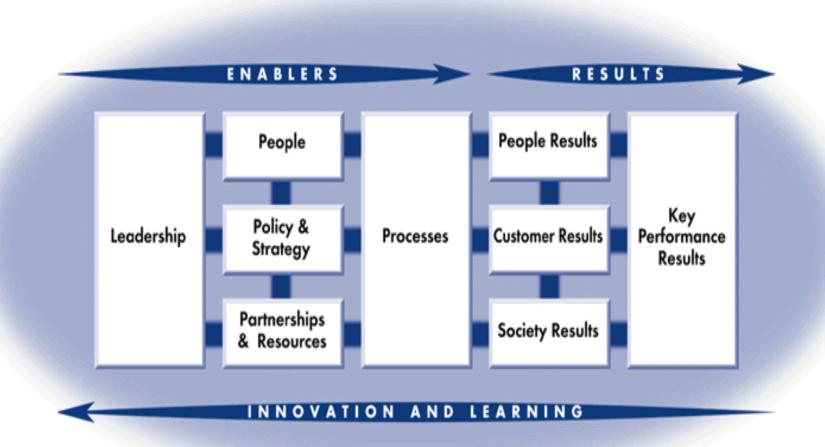


EFOM Measure/inform a Management System (its not a system in itself)

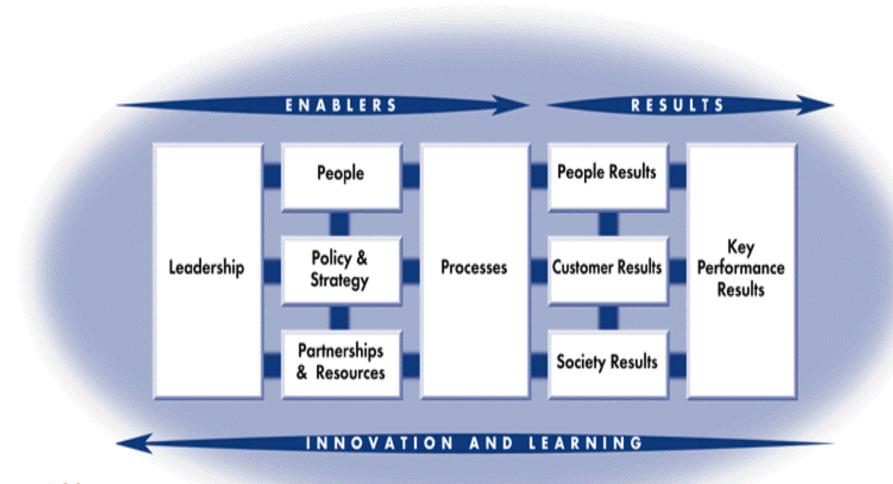




Love it or hate it.....



EFQM A way to vision and measure



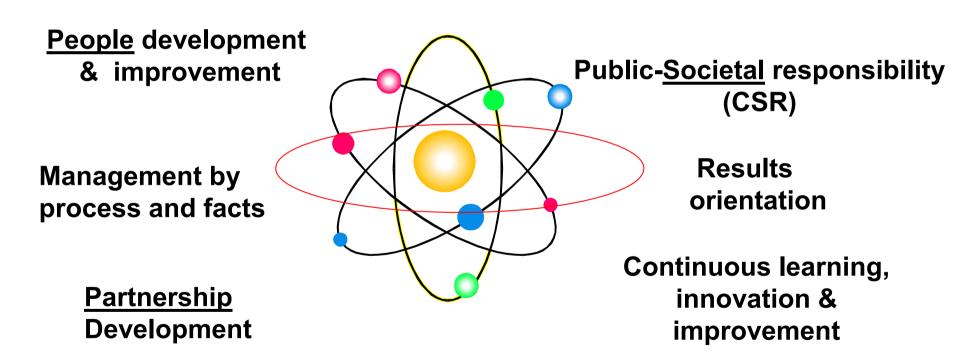
< 1% WINNERS/SYMBOLIC USE, 99%+ DECIDING OR ACTING ON IT



Well shared values?



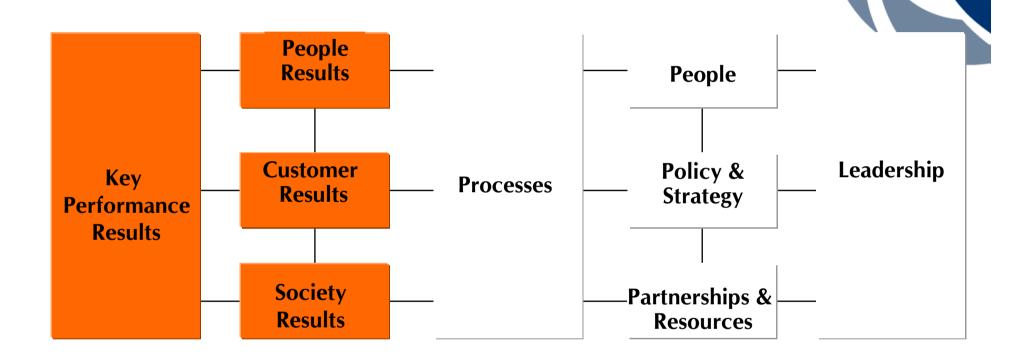
Customer Focus



Leadership & constancy of purpose



Vision and Measurement



Results Enablers

-Work from right to left



Be really clear on your aims?





"Suitcase" words?



Suitcase words in which everyone places the things that suit them....

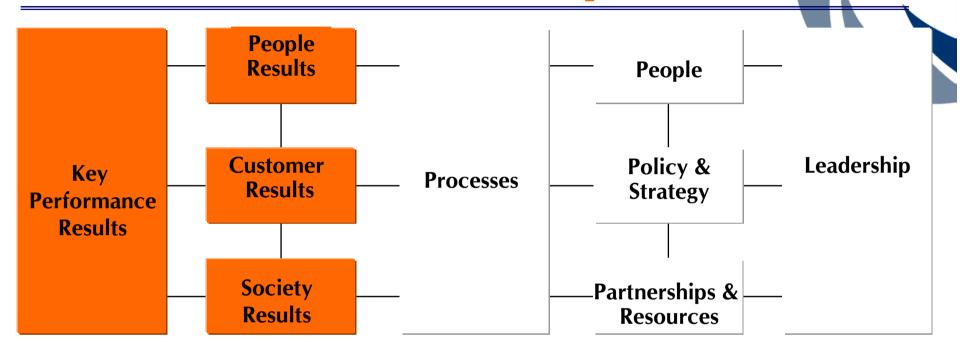


SUCCESS FACTORS....

- 1. YOU RESEARCH AND DEVELOP DEEP INSIGHT INTO THE CHARACTERISTICS AND NEEDS OF PRESENT AND FUTURE STAKEHOLDERS AND CONCLUDE WHICH ELEMENTS OF THIS YOU WILL ADDRESS. —IT WON'T BE EVERYTHING!
- 2. You systematically get <u>ongoing external</u> <u>FEEDBACK</u> ON THE KEY FEATURES YOU HAVE CHOSEN
- 3. YOU HAVE AN APPROPRIATELY COMPREHENSIVE RANGE OF INTERNAL MEASURES TO TRACK THE PERFORMANCE OF THE ORGANISATION'S PROCESSES (Those that are likely to impact on the targeted external stakeholders Features)
- 4. Your <u>People are appropriately empowered</u> to resolve the majority of customer grievances you receive



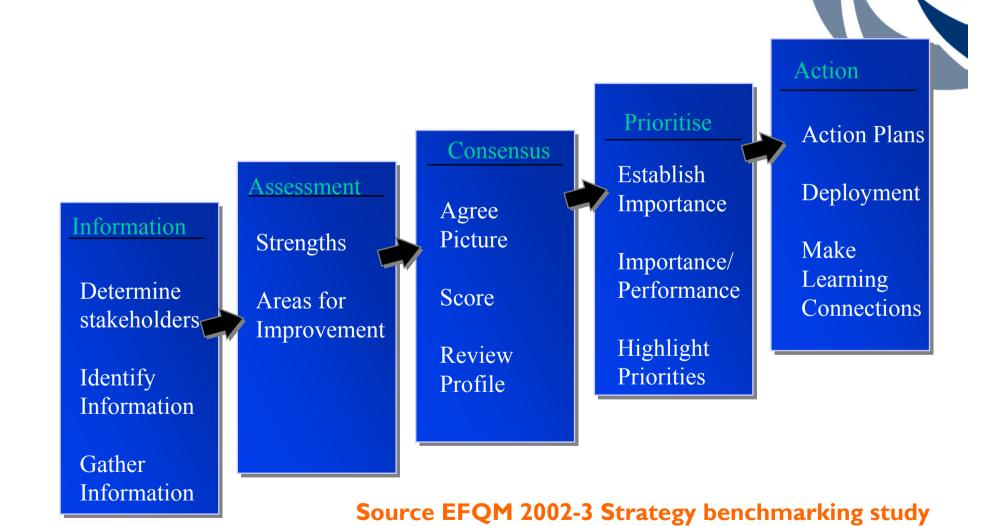
In summary...



EFQM & Stakeholders...Key learning: Decide for <u>yourselves</u>, be specific, <u>carry on with life</u>



Our Learning in detail...



Copyright EFQM 2004 Quality in Educational Systems 28-29th October 2004

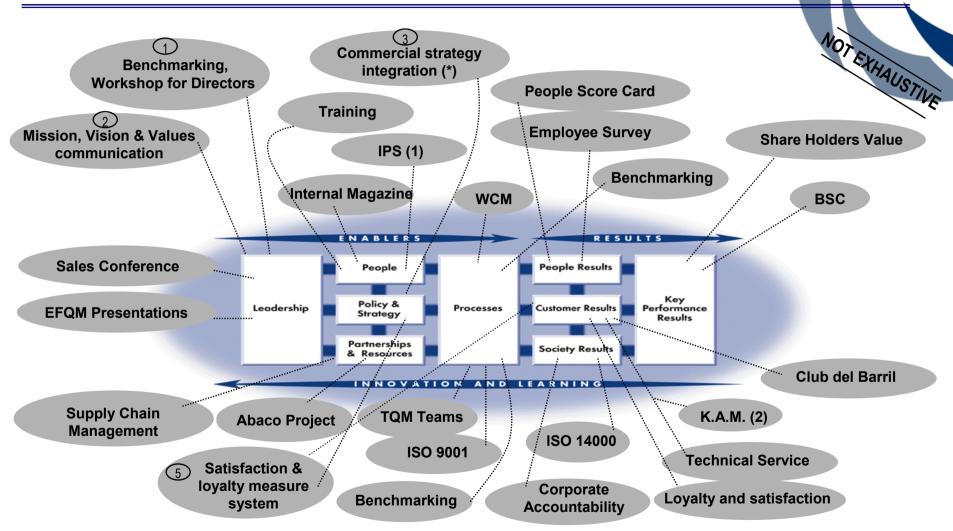




Review and Questions....



EVOLUTION TOWARDS EXCELLENCE



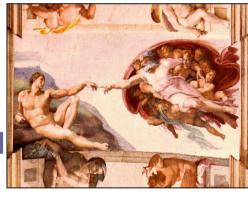
- (1) I.P.S.= Improvement Suggestion System
- (2) K.A.M. = Key Account Management



EFQM Learning Connections

Comparisons

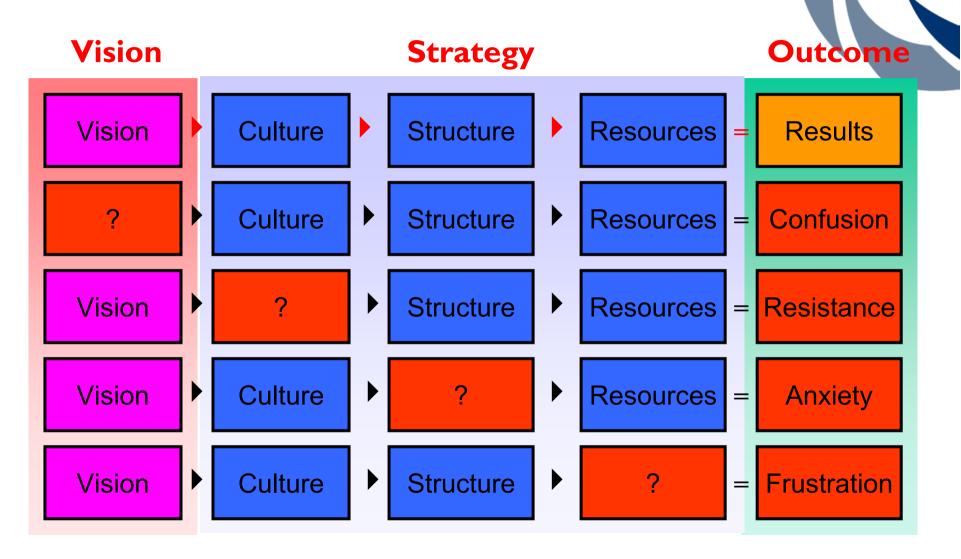
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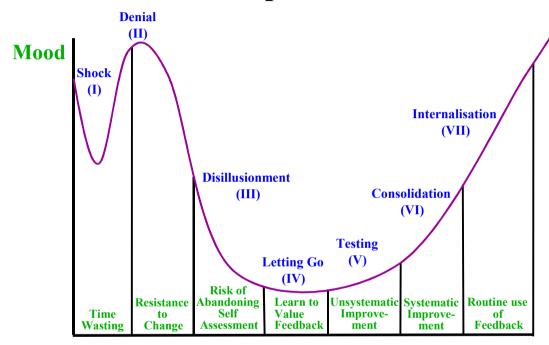
A final thought **EFQM** -Integration is important





Some Challenges

The Feedback Acceptance Model



Adapted from: Adams, Hayes and Hopson (1976) Time

With kind permission from R Simpson (BT Northern Ireland), Dr S Meegan (The British Quality Foundation), Dr F Hill & SA Hazlett (The Queens University of Belfast), E O'Neill (University of Ulster). Adapted from Adams, Hayes and Hopson (1976)

1.2 The Fundamental Concepts -

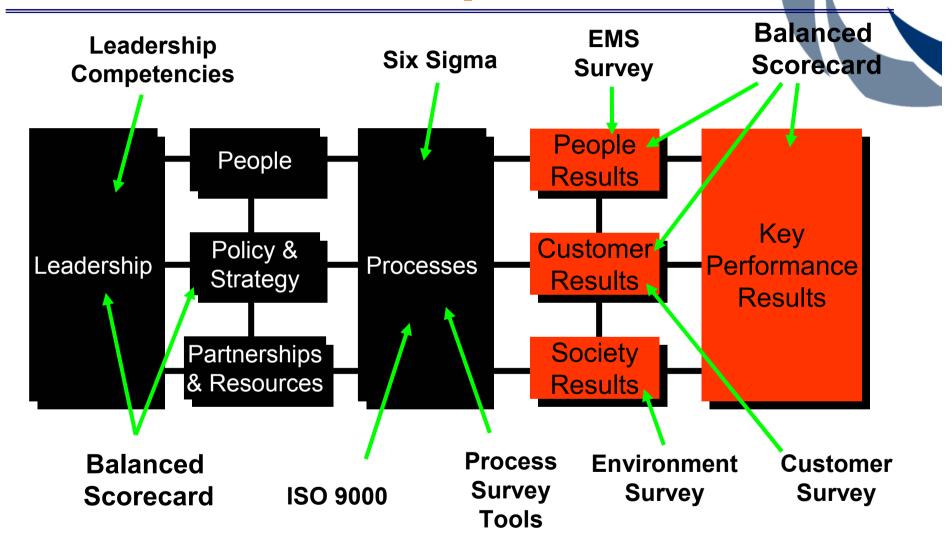


SO WHAT DO WE REALLY MEAN BY EXCELLENCE?



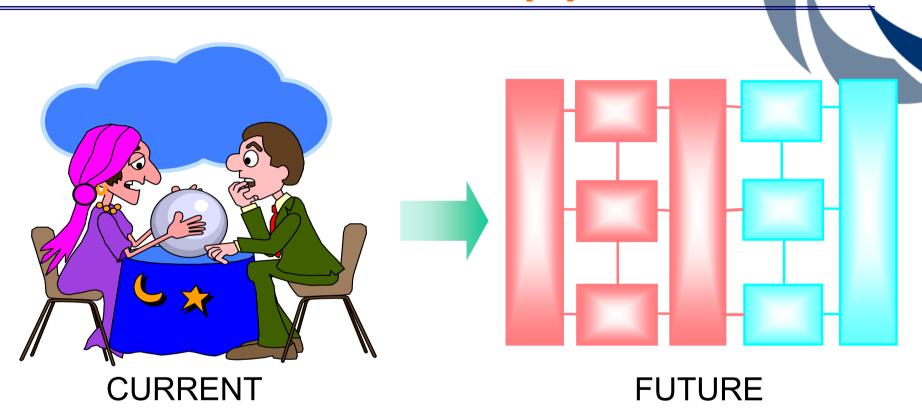


Death by Initiative?





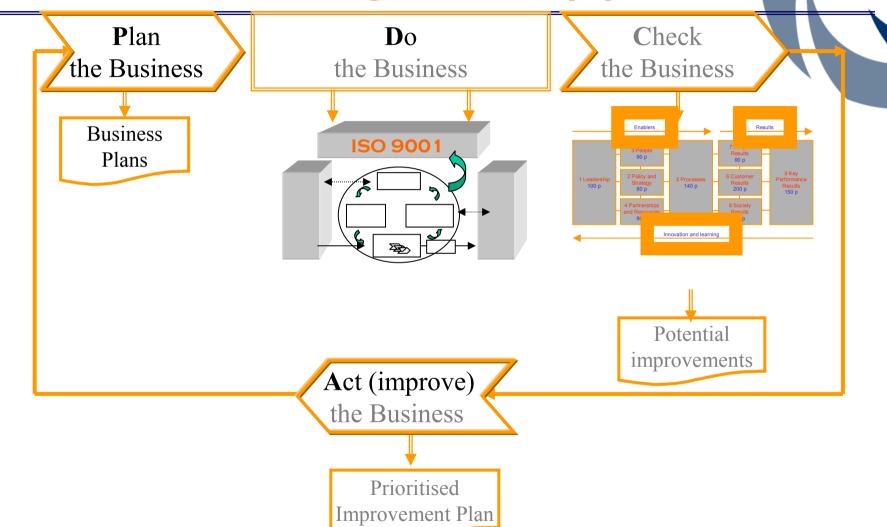
Vision (I)



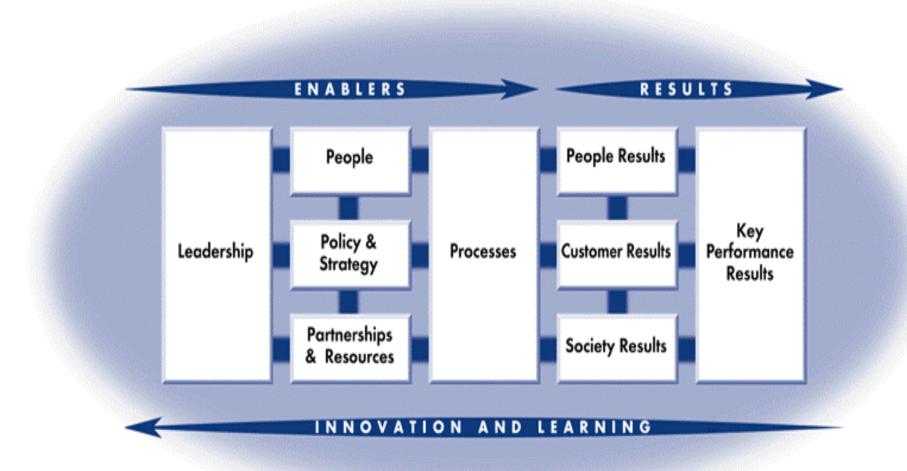
Objective: Define future, desired, organisational state and link needed activities and targets



Integration (2)



EFQM A way to vision and measure

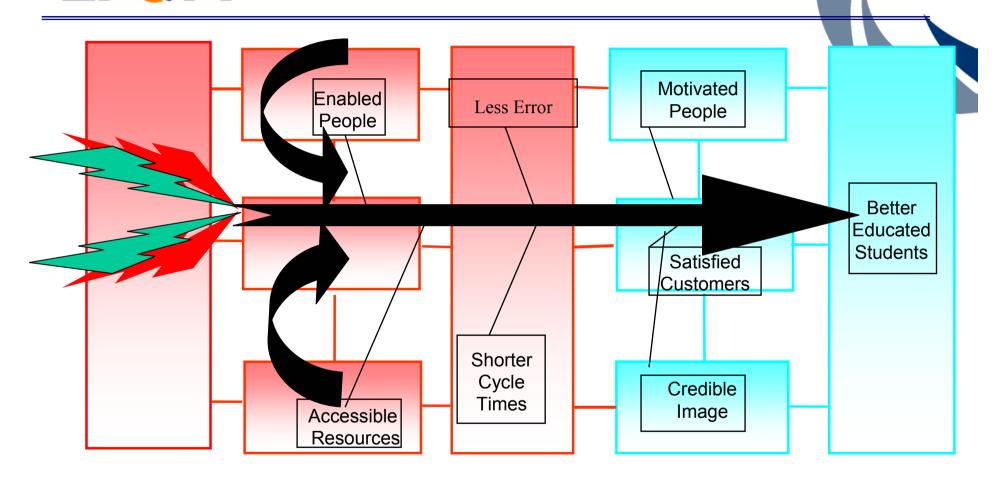




Be specific if you are serious

- ·be clear on What/Who/How of stakeholders....
 - WHAT Example: "Provide learning centered on the real needs of students, professions, markets and society"
 - ·Who: Be transparent on specific segments of students/others you intend to address
 - ·How: Build an internal consensus on how......

EFQM 'Causal' Measures

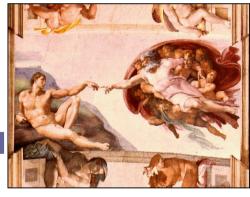




EFQM Learning Connections

Comparisons

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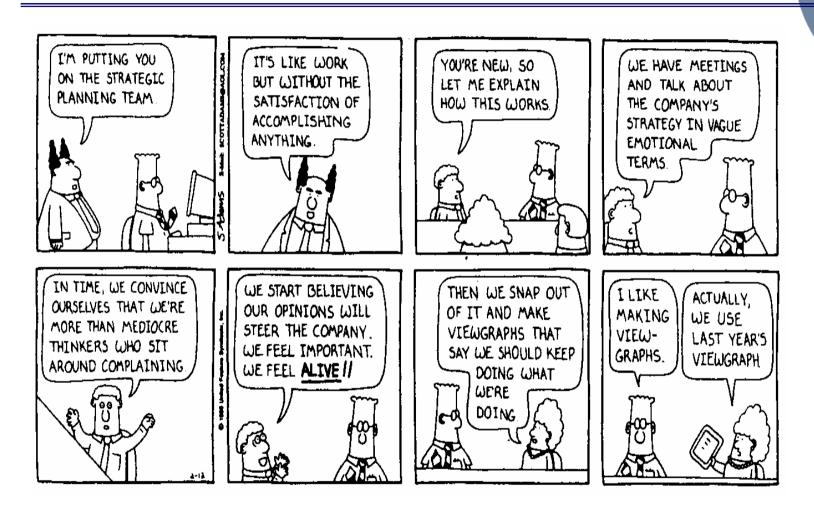


Benchmarking

- Focused on how results achieved
- Used to learn from best practice
- **Need to understand** own process first
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EFQM What are you challenges?



-Is your customer strategy clear?



EFQM Why –Why Not



- "I'm too busy we don't need more systems"
- "Accountability is an affront to professionalism"
- "Not another initiative"
- Do as I'm told
- •See if it works
- Identify and action improvements
- Inform the planning process
- Change the culture





Element	Attributes
Results	• trends
	• targets
	• comparisons
	• causes
	• scope
Approach	• sound
	• integrated
Deployment	• implemented
	• systematic
Assessment & Review	• measurement
	• learning
	• improvement





Effective <u>strategy and planning</u> with Excellence Models





You have a clear view on the opportunity gap between current performance of the organisation and what needs to be achieved

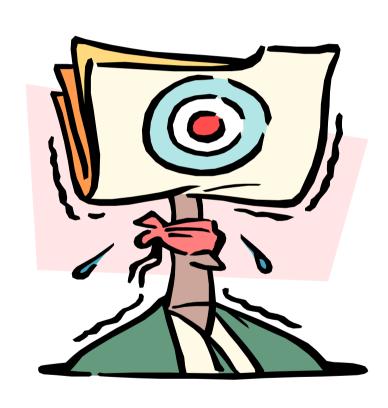
The lead times and time horizons of the organisations management processes match those of the external environment

Your management processes achieve a targeted level of balance between demand for change and the organisation's capacity for excellent execution

Your people understand the overall strategic gameplan and their role in it

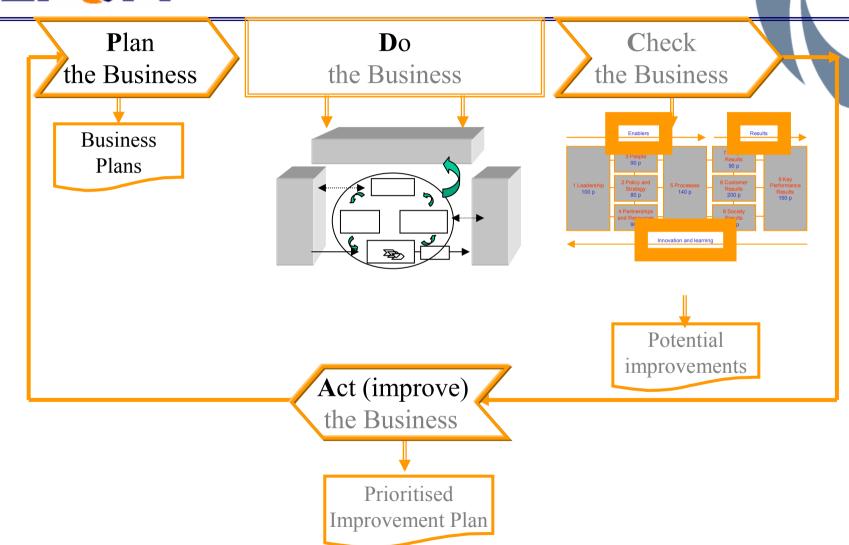


Your presenter:



- ·EFQM, amongst many other things, maintain and share the EFQM Excellence model See www.efqm.org
- •The role of Chris Hakes & the Faculty's tutors is to facilitate, share knowledge, challenge misconceptions, coach good practices and represent the Mission and Values of EFQM.

EFIntegrated Management Systems



EFQM What are you trying to do?

Objectives

↑ Make improvements across the organisation

↑ En-grain a transparent process to manage cultural change

SUSTAINABLE EXCELLENCE

CURRENT STATUS





How could you do it?

- Define what you intend
- 2 Assess progress
- 3 Prioritise the gaps
- 4 Establish and deploy action plans leading to best practice

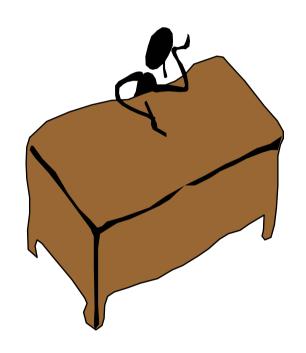


CURRENT STATUS





EFQM What does it mean for you?



- Which organisations do you most admire?
- •Why?

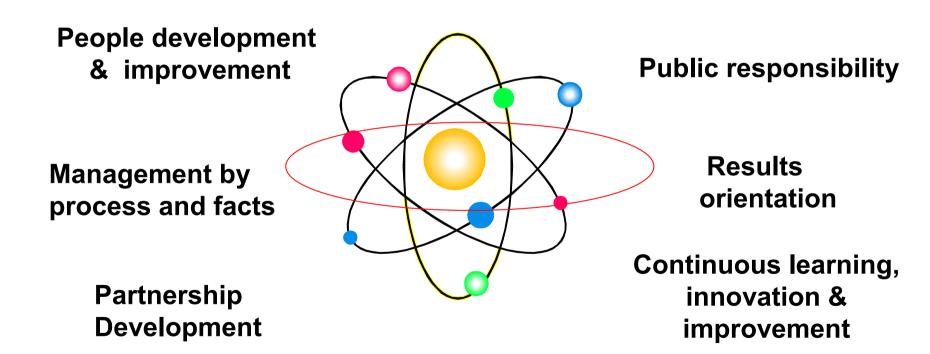
(-What are the values or achievements that underpin your belief)



Well shared values?

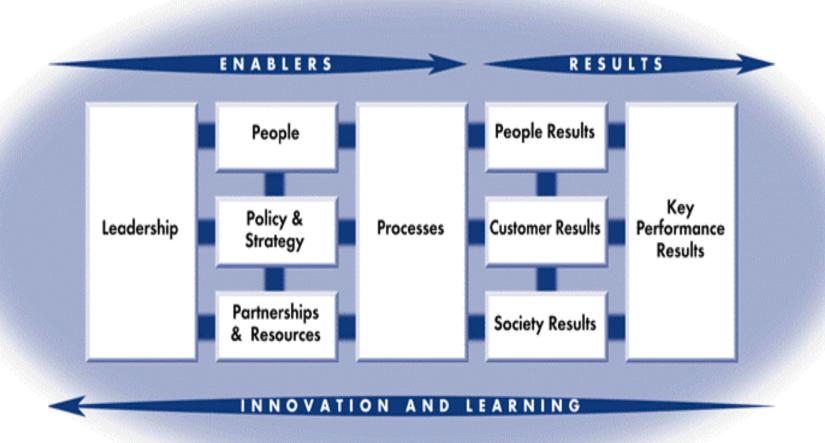


Customer Focus



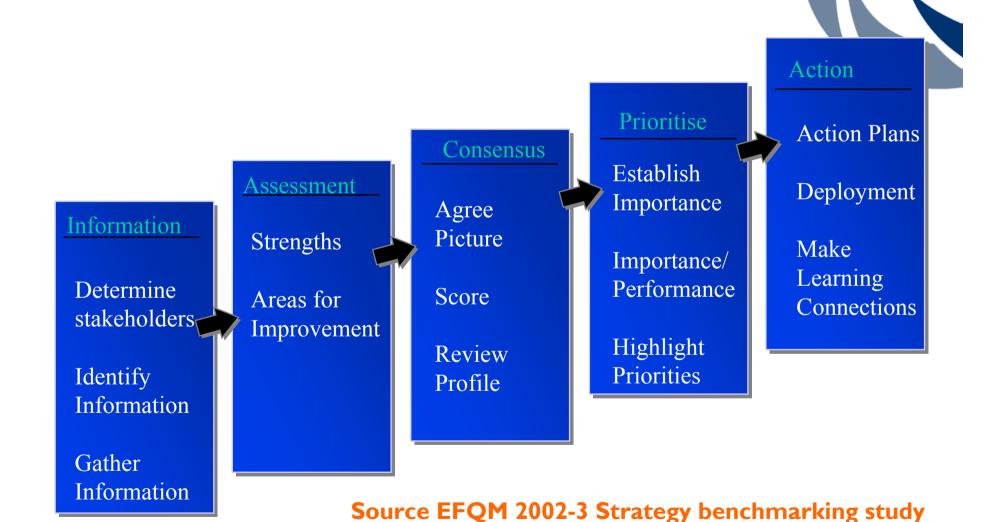
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EFQM A way to vision and measure

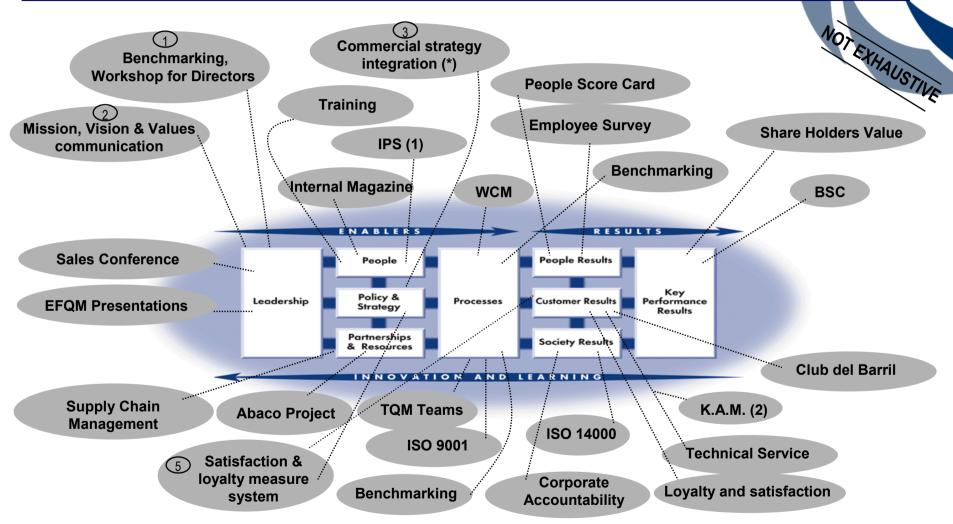




Our Learning in detail...







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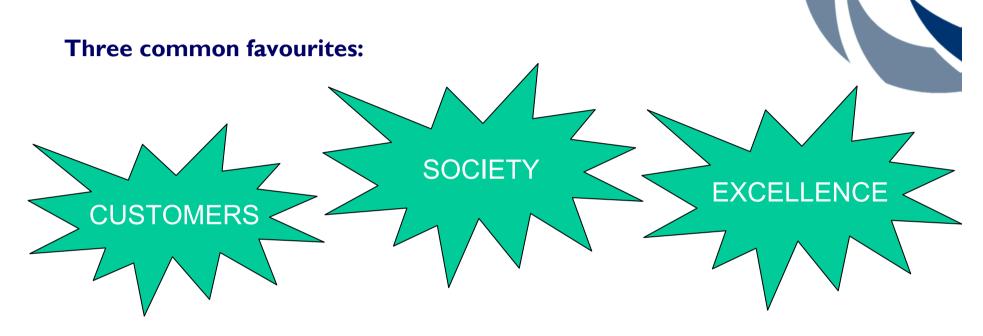




Review and Questions....



"Suitcase" words?



Suitcase words in which everyone places the concepts that suit them....



Key Lessons





EFQM Why –Why Not

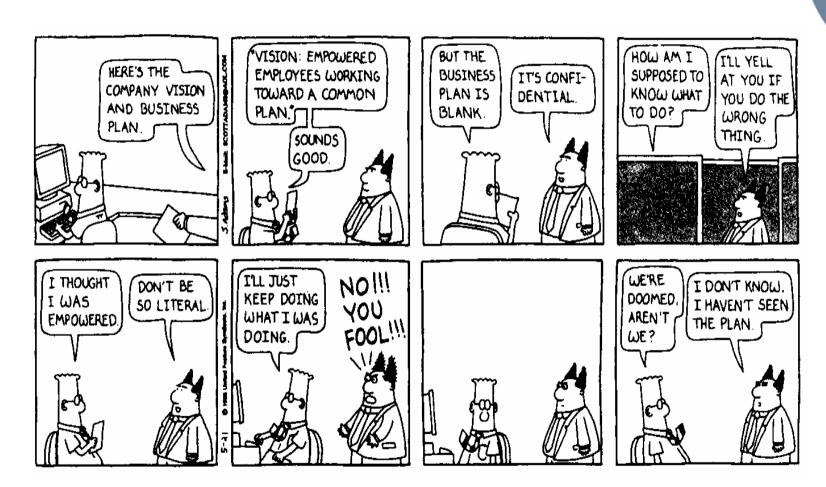


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EFQM What are your challenges?



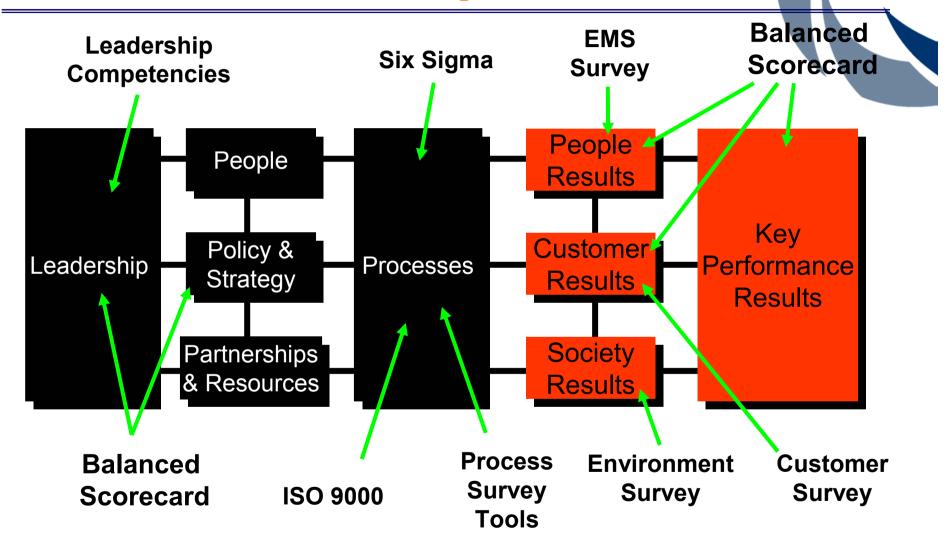
Is your planning process effective?



Element	Attributes
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Approach	• sound
	• integrated
Deployment	• implemented
	• systematic
Assessment & Review	• measurement
	• learning
	• improvement



Death by Initiative?





A rigorous and structured approach to organisational improvement that can:

- act as a powerful diagnostic tool
- drive consistency of direction/vision
- help obtain a consensus on needed resources
- helps integrate various change management and organisational improvement efforts
- Track progress



EFQM Integration is important

